

Institution: University of Akron Main Campus (200800)
User ID: 39C0021

Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and


Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education |
| <input checked="" type="checkbox"/> | 14.0000 -- Engineering |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

Graduate-only fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.) |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.) |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by race/ethnicity and gender

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
<u>Nonresident alien</u>	3		3
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1		1
<u>Black or African American</u>	2	10	12
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	25	34	59
<u>Two or more races</u>	1	1	2
<u>Race and ethnicity unknown</u>		1	1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

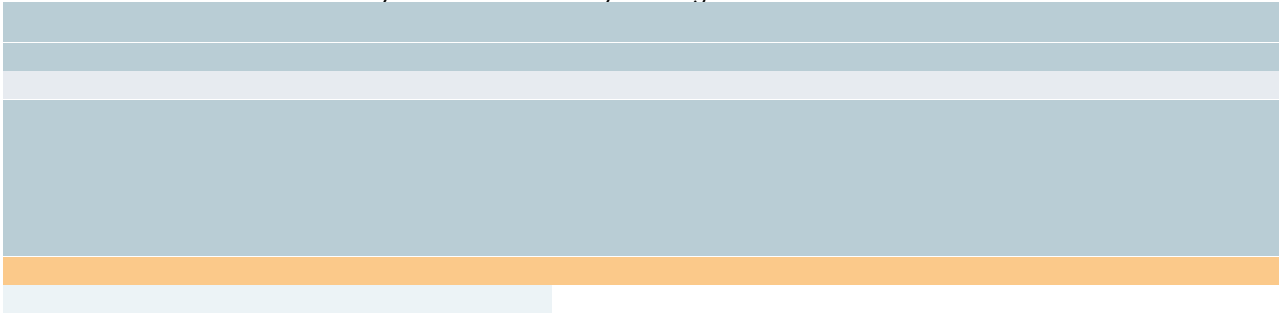
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	193	23	216
Hispanic/Latino	3	2	5
American Indian or Alaska Native			0
Asian	4	4	8
Black or African American	3	3	6
Native Hawaiian or Other Pacific Islander			0
White	29	38	67
Two or more races	3	2	5
Race and ethnicity unknown	2	2	4
Total men	237	74	311

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	66	7	73
Hispanic/Latino	1		1
American Indian or Alaska Native			0
Asian	1		1
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander			0
White	15	12	27
Two or more races		1	1
Race and ethnicity unknown	1		1
Total women	85	21	106

Grand total (men+women)	322	95	417
Grand total (men+women) 2016-17	483	93	576

Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Enrolled in distance education courses	290	273	239
Enrolled in distance education courses but not all distance education courses	4,529	381	390

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in OH	279	265	207
Located in the U.S. but not in OH	11	8	32
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	290	273	239

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	517	761
18-19	76	62
20-21	184	124
22-24	298	177
25-29	214	126
30-34	109	87
35-39	73	76
40-49	76	102
50-64	43	84
65 and over	20	17
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,610	1,616

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,744
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,815
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	467
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,958
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	770
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	4,052
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	68

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

25 and over	12%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	72%
First-time, part-time bachelor's seeking student retention rate	41%
Graduation rate cohort as percent of total entering students	68%

Graduate Student Characteristics	
Percent of graduate students who are female	56%
Percent of graduate students who are full-time	59%

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